

DENT MIDDLE
6950 N. Trenholm Road
Columbia, SC 29206

GRADES 6-8 Middle School

ENROLLMENT 1,121 Students

PRINCIPAL Randall R. Gary 803-699-2750

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	19	8	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 29 out of 31 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Average	No
2004	Average	Below Average	No

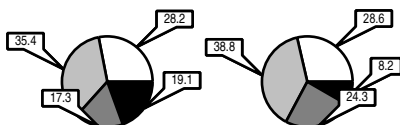
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

83.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,034	99.8	28.3	39.0	24.4	8.2	40.6	Yes	Yes
Gender									
Male	509	99.8	35.0	37.6	21.6	5.8	33.3		
Female	525	99.8	22.0	40.3	27.2	10.5	47.5		
Racial/Ethnic Group									
White	258	100.0	8.2	23.0	45.3	23.5	75.7	Yes	Yes
African-American	654	99.9	36.7	45.9	15.7	1.7	26.1	Yes	Yes
Asian/Pacific Islander	41	100.0	9.8	31.7	36.6	22.0	65.9	Yes	Yes
Hispanic	69	98.6	38.7	43.5	17.7	0.0	22.6	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	939	100.0	25.1	39.7	26.2	9.0	43.6		
Disabled	95	97.9	62.7	31.3	6.0	0.0	8.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,034	99.8	28.3	39.0	24.4	8.2	40.6		
English Proficiency									
Limited English Proficient	44	100.0	62.5	30.0	7.5	0.0	12.5	I/S	Yes
Non-Limited English Proficient	990	99.8	26.8	39.4	25.2	8.6	41.8		
Socio-Economic Status									
Subsidized meals	495	99.8	40.5	45.5	12.9	1.1	21.7	Yes	Yes
Full-pay meals	539	99.8	17.8	33.3	34.5	14.4	57.0		

Mathematics - State Performance Objective = 15.5%									
All Students	1,034	99.9	28.1	35.5	17.4	19.1	44.8	Yes	Yes
Gender									
Male	509	100.0	30.8	34.3	17.0	17.9	42.9		
Female	525	99.8	25.5	36.6	17.7	20.2	46.7		
Racial/Ethnic Group									
White	258	100.0	9.9	20.2	19.3	50.6	75.3	Yes	Yes
African American	654	100.0	37.3	40.4	16.4	5.9	31.8	Yes	Yes
Asian/Pacific Islander	41	100.0	14.6	22.0	24.4	39.0	70.7	Yes	Yes
Hispanic	69	98.6	22.6	59.7	12.9	4.8	30.6	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	939	100.0	23.6	36.6	18.9	20.9	48.5		
Disabled	95	99.0	75.0	23.8	1.2	0.0	7.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,034	99.9	28.1	35.5	17.4	19.1	44.8		
English Proficiency									
Limited English Proficient	44	100.0	35.0	50.0	15.0	0.0	25.0	I/S	Yes
Non-Limited English Proficient	990	99.9	27.8	34.8	17.5	19.9	45.7		
Socio-Economic Status									
Subsidized meals	495	100.0	39.1	41.5	14.9	4.5	28.2	Yes	Yes
Full-pay meals	539	99.8	18.5	30.2	19.5	31.8	59.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	324	97.2	37.0	31.0	23.2	8.8	32.0
	Grade 7	392	97.4	25.6	43.8	25.4	5.2	30.5
	Grade 8	398	98.2	32.6	39.6	25.1	2.8	27.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	325	100.0	34.3	30.5	26.1	9.1	35.2
	Grade 7	373	100.0	26.9	47.5	21.4	4.1	25.5
	Grade 8	338	99.1	29.2	39.8	20.8	10.2	31.0

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	324	98.1	28.4	31.8	21.1	18.7	39.8
	Grade 7	392	99.7	27.0	38.2	13.2	21.6	34.8
	Grade 8	398	99.5	26.3	46.0	15.1	12.6	27.7
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	325	100.0	22.3	32.1	24.5	21.1	45.6
	Grade 7	373	100.0	36.3	33.8	13.2	16.8	29.9
	Grade 8	338	99.7	29.6	40.4	13.2	16.8	29.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,121)				
Students enrolled in high school credit courses (grades 7 & 8)	73.1%	Up from 70.0%	26.6%	14.6%
Retention rate	3.6%	Up from 1.3%	2.3%	3.0%
Attendance rate	95.2%	Down from 95.5%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%		3.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%		3.3%	5.3%
Eligible for gifted and talented	24.5%	Up from 19.7%	24.2%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.3%	Down from 9.4%	10.8%	13.9%
Older than usual for grade	2.0%	Down from 2.4%	2.3%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 0.7%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 84)				
Teachers with advanced degrees	65.5%	Up from 63.5%	55.4%	48.7%
Continuing contract teachers	76.2%	Down from 83.5%	84.5%	81.7%
Highly qualified teachers**	93.2%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	6.7%		3.6%	5.3%
Teachers returning from previous year	82.6%	Up from 81.3%	87.7%	85.1%
Teacher attendance rate	95.9%	Down from 96.0%	95.3%	94.8%
Average teacher salary	\$41,754	Down 1.4%	\$42,041	\$40,566
Prof. development days/teacher	11.8 days	Up from 10.5 days	10.6 days	11.0 days
School				
Principal's years at school	3.5	Up from 2.5	5.0	3.3
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.1 to 1	23.1 to 1	21.3 to 1
Prime instructional time	89.5%	Down from 90.1%	90.4%	89.3%
Dollars spent per pupil*	\$6,145	Up 8.6%	\$5,312	\$5,821
Percent of expenditures for teacher salaries*	68.0%	Down from 69.3%	63.7%	61.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
Parents attending conferences	97.0%	Up from 93.9%	96.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dent Middle School, a nationally recognized Blue Ribbon School of Excellence and Flagship School of Promise, continued its role as a leader in the field of education. Continuing our theme of "Charting a Course of Excellence," we continued our commitment to providing an environment that is conducive to the high quality of teaching and learning that has been a longstanding tradition at Dent Middle School. With increased collaboration between faculty, parents, students, and the community, we have continued our rich tradition of excellence.

First on our list of accomplishments for the 2003 - 2004 school year was an overall increase in the number of students moving from below basic to basic on the Palmetto Achievement Challenge Test in the areas of Math and English/Language Arts. This improvement was noted in the school's Improvement Rating on last year's report card. We also had eight teachers that were recognized for receiving the prestigious National Board Certification, which brought Dent's total to seventeen National Board Certified Teachers. In support of our reading initiative, over \$25,000 in new books were purchased as part of our media center revitalization project. Our School Improvement Council took on the task of improving home/school relations and began developing a brochure for middle school parents on the middle school years.

The 2003 - 2004 school year was another exceptional year for student achievement.

Dent proudly boasted seventy-five eighth grade Junior Scholars. We had sixteen seventh graders recognized on the state level as Duke TIP scholars as well as three that were recognized nationally for their achievements. Our students continued to shine on the National Mythology and National Latin Exams with twenty-four perfect scores and seventy-three students receiving gold or silver medals. Forty students received perfect scores on the Algebra I End of Course Test. Eighteen students won awards at the Regional Science Fair held at the University of South Carolina totaling forty-four awards in all at the fair that were won by Dent students. For the second year in a row, Dent's Junior Model United Nations Team received top honors at the regional competition at Appalachian State University.

For seventy-seven years, Dent Middle School has been a catalyst for fostering dedication and hard work for our students and teachers. We will continue to demonstrate a committed effort towards communicating our school's vision and values, improving student achievement, providing consistency in work ethic, and pride in accomplishing our school's goals. Our 2004 - 2005 school year promises to be one of continued growth and success.

Randall R. Gary, Principal
Melanie Barton, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	81	327	166
Percent satisfied with learning environment	87.7%	76.8%	79.3%
Percent satisfied with social and physical environment	92.3%	80.5%	71.5%
Percent satisfied with home-school relations	65.4%	91.0%	60.5%

*Only students at the highest middle school grade level at this school and their parents were included.